

Name [TYPE YOUR NAME HERE]

Music Vocabulary Word Bank:

Staccato

Legato

Fortissimo

Forte

Crescendo

Decrescendo

Accent

Mezzo forte

Mezzo piano

Piano

Key signature

Timbre or tone

Rhythm(s)

Ensemble

Breathing/breath

Sticking/Rolls

Tempo

Tonguing

Slur

Tie

Time signature

Sixteenth note(s)

Ritardando

Melody

Harmony

Glissando

Eighth Notes/Rests

Blend/Balance

You have been working on writing ACE paragraphs in Language Arts. We are going to use your learning in Language Arts and apply it to your concert reflection.

Directions: Please write an ACE paragraph (Answer-Cite-Explain) including at least one **strength** and one area for **individual improvement** based on the recording that we watched and your learning in class since the start of the school year. Please use at least **two** vocabulary words (**highlight them**) provided from the word bank.

For each answer, you will need to provide the exact measures from your band pieces performed to explain your answer.

Example: "In *Machine Age*, I felt that I have improved on my counting of eighth notes and rests. One spot that I improved on would be measures 37-40. I was able to write in the counting and play my parts accurately.

1. Self-Assess Individual Performance

Strength

Area for Improvement

Directions: Please write an ACE paragraph (Answer-Cite-Explain) including at least one **strength** and one area for **ensemble improvement (entire group)** based on the recording that we watched and your learning in class since the start of the school year. Please use at least **two** vocabulary words (**highlight them**) provided from the word bank.

For each answer, you will need to provide the exact measures from your band pieces performed to explain your answer.

2. Assess 8th grade band performance

Strength

Area for Improvement

Rubric

Individual Performance

	<u>6 points</u>	<u>4 points</u>	<u>2 points</u>	<u>Comments</u>
<u>ACE Paragraph</u>	Demonstrates proficient understanding of ACE format. All components are clearly and accurately stated and position is defended.	Demonstrates developing understanding of ACE format. Some components are not clearly and accurately stated and defense of position is mildly compelling.	Demonstrates novice understanding of ACE format. The ACE paragraph components are not clear. One or more components may be missing. Position is not defended with evidence.	

	<u>4 points</u>	<u>2 points</u>	<u>0 points</u>	<u>Comments</u>
<u>Vocabulary usage</u>	Demonstrates proficient use of both vocabulary terms. Student clearly describes the term that is used and referenced accurate measure(s) in music.	Demonstrates proficient use of one vocabulary term. Student clearly describes the term that is used and referenced accurate measure(s) in music.	Student does not demonstrate proficient use of any vocabulary terms.	

Group Performance

	<u>6 points</u>	<u>4 points</u>	<u>2 points</u>	<u>Comments</u>
<u>ACE Paragraph</u>	Demonstrates proficient understanding of ACE format. All components are clearly and accurately stated and position is defended.	Demonstrates developing understanding of ACE format. Some components are not clearly and accurately stated and defense of position is mildly compelling.	Demonstrates novice understanding of ACE format. The ACE paragraph components are not clear. One or more components may be missing. Position is not defended with evidence.	

	<u>4 points</u>	<u>2 points</u>	<u>0 points</u>	<u>Comments</u>
<u>Vocabulary usage</u>	Demonstrates proficient use of both vocabulary terms. Student clearly describes the term that is used and referenced accurate measure(s) in music.	Demonstrates proficient use of one vocabulary term. Student clearly describes the term that is used and referenced accurate measure(s) in music.	Student does not demonstrate proficient use of any vocabulary terms.	

Total Score = /20